**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oral Presentation Grade**

|  |  |  |
| --- | --- | --- |
| **Content** | | **Score** |
| **Introduction** | * **Introduces famous person (1 pt)** * **States why this person is important (1 pt.)** |  |
|  |
|  |
| **Early Years** | * **States birthdate and birthplace** * **Provides 4-5 details about early life (5 pts.)** |  |
| **Famous Years** | * **Provides 4-5 details about famous years (contribution to world, country, etc.) (5 pts.)** |  |
| **Conclusion** | * **Summarizes who they chose to research and why (1 pt.)** * **Tells why they admire this person (1 pt.)** * **Thanks audience (1 pt.)** |  |
|  |
|  |
|  | **Content Score** | **/15** |

**Presentation Skills**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4-Exceeds**  **Expectations** | **3-Meets**  **Expectations** | **2-Nearly Met** | **1-Not Met** |
| **Eye Contact** | Has eye contact with audience, seldom looks at notes | Has eye contact with the audience most of the time, but returns to notes occasionally | Very little eye contact, reads mostly from notes or report | No eye contact with audience, reads entire presentation from note or report |
| **Enthusiasm** | Very enthusiastic about the topic during the presentation | Enthusiastic about the topic most of the time | Sometimes enthusiastic about the topic | Does not appear enthusiastic |
| **Preparedness and Organization** | Well prepared, student has clearly practiced | Mostly prepared and organized, practice is evident | Somewhat prepared and organized, needs to practice more | Not prepared or organized, clearly did not practice |
| **Voice** | Always speaks clearly and loud enough for all to hear and with inflection to maintain audience interest | Most of the time speaks clearly and loud enough for all to hear and with inflection to maintain audience interest | Sometimes speaks clearly and loud enough for all to hear and with inflection to maintain audience interest | Does not speak clearly and loud enough for all to hear and with inflection to maintain audience interest |
| **Knowledge of Content** | Knowledge of subject matter is clear and provides several details and elaboration. Can answer all questions from the audience | Knowledge of subject matter is clear most of the time and provides adequate elaboration. Can answer most questions from the audience | Some knowledge of subject matter is clear. Unable to answer most questions | Knowledge of subject matter missing, cannot answer any questions |

**Comments:**